



REACH UNIVERSITY

THE GRADUATE INSTITUTE

Vision of Reach Teacher Induction Program (TIP)

The Reach Teacher Induction Program is committed to a more equitable world in which every student is supported by highly effective and dedicated teachers, who themselves are supported by highly effective and dedicated mentors.

2024 – 2025 Teacher Induction Program

Induction provides job-embedded support and professional learning for teachers with a California Preliminary Teaching or Education Specialist Credential to obtain their Clear Teaching Credential. Interested candidates can also apply to the concurrent Master of Education in Teaching program.

Our Approach

Reach believes in:

- Inquiry and research-based approach to teaching
- Use habits of inquiry in addressing problems of practice
- Designing robust research questions
- Consulting research and professional literature to expand thinking about practice
- Teachers engaging in cycles of inquiry for equity to identify a problem of practice, gather data, implement research-based interventions, and analyze findings

Program Goals

Each year in the program, candidates must demonstrate growth and development toward mastery of the California Standards for the Teaching Profession (CSTP) using their own classrooms for job-embedded action-research.

“Reach was the most positive and supportive teacher training program I have experienced so far!”

—TIP participant, 2022

“Teaching is a challenge in your first years and there are days you feel like you will fail, but REACH is there as a teammate to get you through the tough time.”

—TIP participant, 2022

Who is eligible for the Teacher Induction Program?

- Teacher of record for at least one class in the area in which the credential holder is authorized to teach and teaching a minimum of 60%
- Employed at a Reach partner school or organization
- Holds a Preliminary Teaching or Education Specialist Credential



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